

IMPORTANT DATES

Deadline for submission:

April 15, 2017

Notification of acceptance:

May 15, 2017

Paper submission for Conference Proceedings:

June 30, 2017

PROPOSAL TOPICS

The NCACLS Conference Committee welcomes proposals of the following topics or the topic of your choice bearing relevant application and benefits to Chinese heritage education.

- **Global Competence**
- **Curriculum Design**
- **Instructional Strategies**
- **Performance Assessment**
- **Educational Leadership**
- **Educational Research**
- **Professional Development**
- **Technology**
- **Program Development**

PROPOSAL TYPES

1. Individual Presentation

2. Workshop Session

Online Details/Submission:

<http://www.che.ncacsls.net>

Questions:

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NCACLS 2017 CALL FOR PROPOSALS

第三屆中文傳承教育國際研討會

The Third International Conference

on

Chinese Heritage Education:

Cornerstone to US Global Collaboration

【中文傳承教育：立足全美、放眼世界】

August 12-13, 2017

Double Tree by Hilton Hotel, Newark, CA, USA

The National Council of Associations of Chinese Language Schools (NCACLS) is pleased to announce its third international conference on “**Chinese Heritage Education: Cornerstone to US Global Collaboration**” to highlight the importance of Chinese heritage education in the US for its role in global engagements and collaborations.

NCACLS has served as a national liaison organization for Chinese heritage schools since 1994. It currently consists of 15 regional Chinese School Associations across the United States, servicing nearly 100,000 students. Our mission at NCACLS is to represent member schools planning and sponsoring events relevant to Chinese language education in the national and international arenas.

For the organization’s third international conference, we have invited experts in K-16 Chinese language education to plan and lead the conference program. The Committee is led by Dr. Yu-Lan Lin, former Executive Director of CLASS, with following members: Theresa Chao, Henny Chen, Longhua Hu, Haohsiang Liao, Virginia Shen and Cathy J. Wei.

We cordially invite teachers, practitioners, administrators, researchers, stakeholders and educational organizations in the heritage school community to submit proposals and attend the conference.